

'Agvocating' for farming, forestry and an FFA student program

STORY AND PHOTO BY KATHY DALEY

eventeen kids who, by and large, are unfamiliar with farm life are jazzed about the high school's newest elective: Agricultural Science.

Juniors and seniors are participating in classroom and lab activities that focus on environmental and natural resources, animal and plant systems, farming, food and forestry.

"Ag science is a part of everyday life,' said teacher Jessica Freidenstine, who also instructs Living Science and Forensics classes.

A 16-year veteran at the high school, Freidenstine is delighted to broaden her workload to engage kids in a field of study flourishing throughout New York State. Eventually, students in Ag Science might find jobs in veterinary science, greenhouse and landscape management, forestry, wildlife management, pest management and more.

For Freidenstine, it's simple: "I want kids to appreciate the environment, and how humans affect other organisms."

"And I want them to know where their food actually comes from," she continued. "Some students might know what a butcher is, or they might work at Peck's Market or Main Street Farm (both in Livingston Manor) – but they don't are "digging" the course. One stu-

7am-12 Noon Saturdays

know how their food is made or how it gets to the store."

The teacher herself grew up on a dairy farm north of Honesdale and majored in dairy science at Delaware University Doylesville, PA. Her further education was at Marywood University in Scranton.

She married into a farming family: the Freidenstines of Fremont Center, Sullivan County.

So this school year, she is happily engaged in opening new worlds to students: agriculture's history, for example, and the details of plant, animal and soil science, agricultural economics, food science and so on.

Hands-on work is common in the course, with Freidenstine's students fashioning holly wreaths Christmastime and, February, tapping maple trees for

Come spring, they will teach the elementary school children about soil and plant health prior to the younger students planting seedlings in an outdoor garden.

Then there's the burgeoning chapter of the National FFA, the respected career and technical student non-profit that promotes leadership, personal growth and career success through agricultural education. The school is in the beginning stages of its connection with FFA.

In the meantime, Ag students

dent commented to Freidenstine "I never thought I could grow something." And another went further: "I think I want to go to school for this."

KATHY DALEY / DEMOCRAT

Agricultural Science teacher Jessica Freidenstine checks in on a classroom hydroponic tower that grows greens in water rather than soil.





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Journalism class keeps school and community in the know

STORY AND PHOTO BY KATHY DALEY

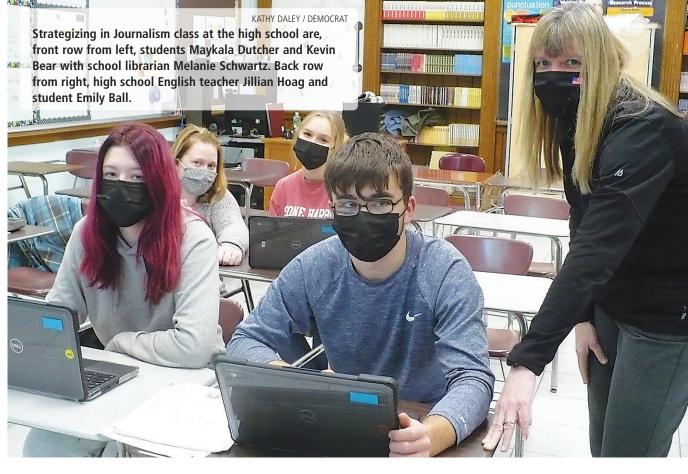
enth grader Makayla Dutcher writes for the student-led Livingston Manor community newspaper, Manor Ink, and also writes for her school's own fourpage monthly newsletter entitled, appropriately, Manor Monthly.

In class, Dutcher is studying journalism: learning about researching, investigating, interviewing, reporting and writing.

"I've been writing since I was a child," said Dutcher, who recently interviewed new health and gym teacher Jan LeMyre for the Manor Monthly.

Manor Ink, Manor Monthly and the Journalism class, an elective at the high school, are all linked.

"We work in tandem with Manor Ink (written largely by students)," said Jillian Hoag, English teacher for eleventh and twelfth graders at



the high school.

The focus of Hoag's Journalism class is to teach students how to "do" journalism and to write the Manor Monthly, which showcases news, events and ideas within the school community.

Student Emily Ball wrote for the community newspaper Manor Ink in younger years, but like other older high school students, she has less time for writing the newspaper. But she has done reviews of books and movies for the in-school newsletter, and hot button topics when they arise.

Fellow senior Kevin Bear's sports writing on, say, football and bas-

ketball, appears in Manor Monthly and also Manor Ink. He is paid for the latter.

"When you write something for yourself or for your teacher, they are the only ones to see it," Bear said. "You put something in Manor Ink and the whole town sees it."

The journalism course takes place each September. For two months, students learn about newspaper reporting and writing: "September is a teaching month – in October, we gather information," said Hoag.

Then the students launch into writing for the Monthly with formatting and photos handled by school librarian Melanie Schwartz.

Maykala Dutcher, has written about an upcoming blood drive or about the work of school advisors. In the February edition, Emily Ball wrote about the pros and cons of social media. Bear covered the girls/ varsity basketball team against Fallsburg (the Livingston Manor Wildcats won).

Should their written work appear in Manor Ink, the banner LMCS Insider appears on their story. Ball's work on the issue of social media appeared on page 15 of Manor Ink's February edition.

"It's good," said Ball, "to have an influence over things."



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t's nearly mid-March, and the new garden begun last year is stretching its legs to the sun.

Strong and sturdy on school property, the enclosed space at LMCS features 12 raised beds that last year served up veggies and greens, nourished and cared for by elementary school students and, later in the season, by the older stu-

"Now, teachers are starting seeds in their classrooms from seed grow-



ing kits," said Meagan Edwards, school counselor for Manor's middle school.

Edwards and two other staff members spearhead the garden project. They are Rene Carlson, kindergarten through third grade remedial math teacher, and Calley Erlwein, remedial reading teacher for kindergarten through fourth grade.

Awarded an Edible Garden Project Grant from Sullivan

Renaissance, the school garden welcomed farmers in the fall, who came to talk to students about their work. High school science teacher Jessica Freidenstine and her students worked on composting and created an on-campus greenhouse.

By May of this year, the school will also welcome a new outdoor classroom designed to offer learning in the beauty of nature. The project has received a \$2,000 grant and pledges each upcoming year from

Sullivan 180, the local nonprofit that fosters and supports efforts to improve residents' health. The outdoor learning space will

sit at the edge of the school property along the Willowemoc River. It's a five-minute walk from school and will feature tables and

benches just right for science lessons or math, for example. Outdoor classrooms are popular for their ability to allow students

fresh air, away from computer

Organizers of the new school garden are from left, Meagan Edwards, school counselor for the middle school; Rene Carlson, K-3 remedial math teacher; and Calley Erlwein, remedial reading teacher for K-4.

screens, and in environments that can also feature up-close learning on plants and animals.

"It's a way to connect with nature," said Carlson, "and to walk, observe and let off steam."



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Rene Carlson - Elementary School Calley Erlwein - High School



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School Chef: 'If it's not from scratch, it's not good food'

BY KATHY **DALEY**

CONTRIBUTED PHOTO

Livingston Manor Food Service Director Stephen Rogers started out, above, at the The Culinary Institute of America in Hyde

ix years after he graduated from Livingston Manor High School as 2010 class valedictorian, Stephen Rogers hired on as food service director at his alma mater.

As a student, he began his career in Sullivan BOCES' culinary program and while still in high school, served as sous chef for the Beaverkill Valley River Pub in

He holds degrees from the Culinary Institute of America and from SUNY Oneonta, where he earned his bachelor's degree in food service and restaurant administration and then taught at the college. He worked as a sous chef at the Dancing Cat Saloon in

Here, he offers his take on healthy cooking.

Democrat: What are kids eating these days at Manor?

Rogers: We make everything from scratch: meatballs, sauces, stocks, side dishes, main dishes.

Our students are offered a fresh-

made soup du jour everyday and then up to 10 to 12 different lunch items. Almost all of our menu items have some sort of fresh or local product in it, whether it be the vegetable offered with the meal, or fresh apples.

My philosophy is that if it's not from scratch it isn't good food.

Democrat: Why are you determined to serve healthy food?

Rogers: I have a huge issue with what's considered healthy food and what's not. There are some items that we are allowed to serve, for example, Lucky Charms cereal. The cereal is considered healthy because it's whole grain - but there are multiple ingredients in it that serve no purpose.

I've always wanted to make food for LMCS that was restaurant quality and of the freshest and best quality we can get.

Democrat: How do you access healthy food?

working at the school I wanted to do a Farm to School program. It happened this past year with the approval of our Board of Education and administration and help from Sullivan 180, and Cornell Cooperative Extension.

Last summer we were able to process, seal and freeze 4,200 pounds of fresh vegetables, meat and fruit for use throughout the school year. We are also fortunate to be working with the Catskills Food Hub in Liberty - they've been able to get greenhousegrown local fruits and vegetables and meats from other areas in New York State.

We're also working with Sullivan County Cornell Cooperative Extension and they have donated wire racks, dunnage racks, a blast Rogers: Ever since I started chiller and a Cryovac machine to

allow us to process fresh products. Later in the school year we'll start processing food in season.

My goal is to eventually make everything in house. As of now we make our own rolls for "burger days." I want to make everything from scratch right down to the bread that's used daily in our sandwiches.

Democrat: How does the school community respond to your cook-

Rogers: I get great comments from teachers, staff and students. I ask about new items they would like to see on the menus and we try to accommodate. Recently, one student asked me if I could show the student's mother how I made meatloaf because mine was better than hers.

School Scene

A Look Inside the Livingston Manor CS District

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SULLIVAN COUNTY DEMOCRAT LIVINGSTON MANOR SCHOOL SCENE 9L

Buoyant newcomers arrive at Manor to make their mark A Long Island resident for years, Jan LeMvre is teaching

STORY AND PHOTOS BY KATHY DALEY

YoMary Rodriguez was teaching in Yonkers when, last summer, she agreed to take on a summer teaching job at Sullivan BOCES in Ferndale.

Mostly the students from across the county needed a scholastic boost after the well-known losses in learning caused by the Covid crisis.

As the summer progressed, Rodriguez began to think: "I know these kids, they know me. I can help them. I can be the one to do it."

As of September, Rodriguez is happily ensconced at Livingston Manor High School, teaching math for ninth and tenth graders and spearheading a math preparation class for the SATs, the standardized test that students take to enter college.

She is also a member of the school's Trauma Committee.

"We are a Trauma Informed School," said Rodriguez, explaining

that teachers at Livingston Manor. and staff receive training to identify and deal with students experiencing stress or anxiety. through 12th graders at Livingston Manor. Her education degrees are from Springfield College in Massachusetts and Adelphi University.

For generations and everywhere, some students suffer from lives of neglect, impacting on student success at school.

"Students suffer from abuse, separation from their home, drug activity in the home," said Rodriguez. "And sometimes, a student experiences trauma around learning, even if he or she has the best of home life."

Trauma-informed education helps teachers to move from "why isn't this student paying attention" to "what does this student need to reach her or his potential?"



"We do our best to see through a trauma-informed lens," said Rodriguez.

Appropriately enough, another new teacher this year is physical education teacher Jan LeMyre whose background is in mind-body work: holistic wellness, nutrition and stress management.

For 10 years on Long Island before getting her teaching degree, LeMyre owned her own business as a certified holistic health coach. She is skilled in gymnastics, dance and fitness along with reiki and yoga.

"The friendliness here is nothing I



YoMary Rodriguez is originally from Westchester County and received degrees from Manhattanville and Siena colleges. After teaching in Yonkers, she signed on to a summer teaching job at Sullivan BOCES, which led to a full-time job at Livingston Manor, teaching math.

ever experienced on Long Island," said LeMyre, who substitute taught on Long Island and then worked fultime as a leave replacement. "Here, I can really make a difference. Knowing students right through their years will allow me to really get to know them, to delye in, I'm thrilled."



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s soon as I was introduced to Spanish, I loved it," said teacher Julie Potosek.

That was years ago, when Potosek was a student at Livingston Manor Central School, fascinated by the language taught by Spanish instructor Barbara Kelly.

Potosek, whose grandmother and mother (Freda and Gloria Smith) taught at the school, went on to excel in Spanish and made it her life's career.

For 23 years, she taught the language at the Liberty school district. Then, this September, she made the shift to introducing students in her own hometown to the wonders of learning a second language.

"Speaking a second language gives students the ability to connect and communicate with other people in an increasingly interdependent world," she said. "And a second language opens students' eyes to positive attitudes and an awareness of other cultures."

There are other benefits as well. For example, learning Spanish or another language improves one's first language.

"It also allows for practicing the 21st century skills of collaboration, communication, critical thinking and creativity," she said, "along with the higher order thinking skills of analyzing and evaluating."

Project-oriented, the teacher gives students numerous opportunities to present what and how they have learned. From creating homemade holiday ornaments to building personal sculptures and posters, she gives students an opportunity to "own" their own learning.

Learning a second language is a win-win, from broadened career options to cognitive enhancement, she said. And teaching continues to delight her.

"I love bringing joy to learning Spanish," said Potosek, who is married to Sullivan County manager Joshua Potosek. "At the end of the day, I love what I do and I love the students."

On the front lines of caring, calming and making it feel better

STORY AND PHOTO BY KATHY DALEY

Someone else's stomach hurts.

There's a student who pulled a muscle in gym. And a small child is coughing (oh no!)

It's all in a day's work – actually all in about 15 minutes – at the nurse's office where Mary Davis, R. N. is fully in charge.

"It's wonderful when the children appreciate your help and guidance," said Davis. She signed on in 2005 with Livingston Manor school district and never left. Even Covid has not daunted her.

"It has complicated many things – you no longer just have a cold," she said, pointing to the realties of testing, vaccines, paperwork.

These days, calming people falls to the wisdom of school nurses, whether the concerned are students, parents or staff. "I don't know all the answers," said Davis,



KATHY DALEY / DEMOCRAT

School Nurse Mary Davis checks on a student with a sore arm. Davis moved from the Bronx to Liberty when she was a senior in high school. Having to choose a major quickly, she saw a poster on the wall featuring a school nurse. The rest is history.

"I but can refer you to more reliable, knowledgeable people or a trusted website."

"So many are trying their best from the CDC, NYS Department of Health and our local Public Health Nursing," Davis said. "They are all doing a great job – especially our local epidemiology department in Liberty."

She's glad about her new quarters: a suite that allows for a room where a child showing possible symptoms can be temporarily separated from the school population, with an exit door that leads into the parking lot should a child or adult test positive.

"Sadly, coronavirus is here to stay with all its strains," said Davis, "and together we need to figure out the best way to proceed."

In between calming a teenage girl who needs something for cramps, Davis notes that "I work with an amazing staff and incredible administrators."

And as for the kids. "I love their stories," she said. "They have a different perspective on life and are especially funny when they don't realize they ARE funny. It's very satisfying to watch them grow up and mature."





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